Prevent Risk Assessment

Pamphill CE First School
Academic Year: 2026–2027

Reviewed by: Headteacher / DSL

Review Date: July 2027

Context

Pamphill CE First School is a small rural Church of England First School serving the local community near Wimborne, Dorset. The school is committed to safeguarding and promoting the welfare of all pupils. Prevent forms part of the school's wider safeguarding responsibilities and is rooted in our Christian vision, *'Together with Love and Courage, We Shine Like Stars' (Philippians 2:15)*, ensuring that every child is known, valued and able to flourish. Staff understand that radicalisation can affect any child regardless of age, background or circumstance and remain vigilant to all forms of extremism.

Risk Area	Current Risk	Existing Control Measures	Further Actions	Risk Rating
Leadership and Governance	Low	DSL leads Prevent. Annual review of Prevent Risk Assessment. Governors receive safeguarding reports including Prevent. Prevent embedded within safeguarding policy.	Annual governor training updates.	Low
Staff Knowledge	Low	All staff complete Prevent training and annual safeguarding updates. KCSIE shared and understood. New staff receive Prevent as part of induction.	Continue updates through safeguarding briefings.	Low
Pupil Vulnerability	Low	Staff know pupils well due to the small school community. Strong relationships enable early identification of concerns. Individual vulnerabilities, including pupils with SEND and communication needs, are monitored through pastoral support and safeguarding meetings.	Continue monitoring vulnerable pupils and providing early intervention.	Low

Curriculum	Low	PSHE, RE, Collective Worship and online safety promote respect, democracy, individual liberty, mutual respect and tolerance. The Christian vision encourages dignity, courage, compassion and respect for people of all faiths and backgrounds, helping pupils to recognise and challenge prejudice and discrimination.	Review curriculum annually against emerging risks.	Low
Online Safety	Medium	Internet filtering and monitoring systems in place. Online safety taught across all year groups. Staff supervise internet use. Acceptable Use Agreements signed.	Continue monitoring filtering reports and review annually.	Low
Visitors and External Speakers	Low	Visitors are risk assessed where appropriate. Identity checked. Educational purpose established. Staff supervise visitors.	Maintain visitor records.	Low
Safeguarding Procedures	Low	Clear reporting procedures via MyConcern. DSL and DDSL trained. Strong links with Dorset Safeguarding Children Partnership and Dorset Prevent Team. Referrals made promptly where appropriate.	Annual review of referral pathways.	Low
Community Risks	Low	Rural community with low known extremist activity. Leaders recognise that online radicalisation presents the greatest potential risk and remain vigilant to emerging local and national concerns.	Continue awareness of local and national intelligence updates.	Low
Partnership Working	Low	Strong relationships with Children's Services, Early Help, Health, Police and Dorset Prevent contacts. Effective multi-agency working supports vulnerable pupils and families.	Continue partnership meetings as required.	Low

School Ethos (SIAMS)	Low	The Christian vision, *'Together with Love and Courage, We Shine Like Stars'*, promotes dignity, inclusion, hope and courageous advocacy. Pupils are encouraged to value diversity, challenge discrimination and contribute positively to society through Collective Worship, RE and the wider curriculum.	Continue monitoring impact through pupil voice and SIAMS self-evaluation.	Low

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Local Context

The school is situated in a rural Dorset community with a relatively low local risk of extremism. However, leaders recognise that children may be exposed to extremist narratives through the internet, social media and wider online influences. The school therefore maintains vigilance, ensuring online safety education, filtering systems and staff awareness remain effective.

Indicators Monitored

Leaders remain alert to pupils who may:

- Become isolated from peers.
- Express intolerant or extremist views.
- Show sudden changes in behaviour or beliefs.
- Access inappropriate online material.
- Display fixation on violence or extremist ideologies.
- Become vulnerable due to family circumstances, trauma or additional needs.

Any concerns are reported immediately to the DSL using the school's safeguarding procedures.

Training

- Annual Prevent training for all staff.
- Prevent included within induction.
- Annual safeguarding updates.
- DSL and Deputy DSL maintain current safeguarding training.

- Governors receive safeguarding and Prevent updates.

Monitoring

The effectiveness of Prevent is monitored through:

- Safeguarding audits.
- Governor safeguarding visits.
- Staff safeguarding questionnaires.
- Pupil voice.
- Curriculum monitoring.
- Filtering and monitoring reports.
- Review of safeguarding records.
- Annual Prevent Risk Assessment review.

Overall Risk Assessment

Current Overall Prevent Risk: Low

The school's Christian vision, strong safeguarding culture, knowledgeable staff, effective leadership, robust online safety procedures and close relationships with pupils and families significantly reduce the likelihood of radicalisation. Leaders remain vigilant, recognising that online influences and emerging national risks require continual monitoring and regular review of safeguarding practice.

SIAMS Link

Through its Christian vision, *'Together with Love and Courage, We Shine Like Stars' (Philippians 2:15)*, Pamphill CE First School promotes human dignity, justice, wisdom and hope. Pupils are encouraged to appreciate diversity, engage respectfully with different beliefs and cultures, think critically and become courageous advocates who challenge prejudice and discrimination. This proactive approach supports both the Prevent Duty and the school's commitment to enabling every child to flourish within a safe, inclusive and loving community.