

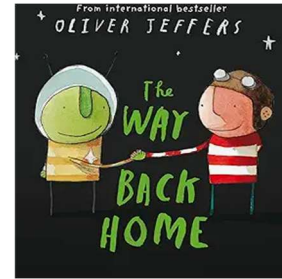
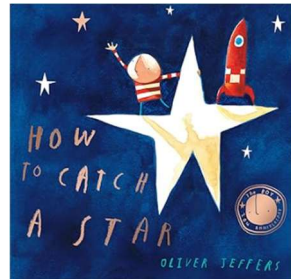
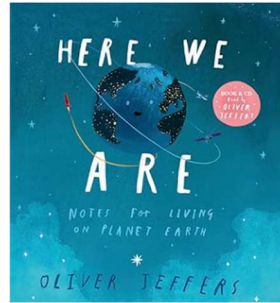


Foxes Class: Autumn 1: Our Wonderful World.



English: Writing:

- We will use the book *Here We Are* to help us write a postcard to tell someone all about planet Earth and how amazing it is.
- The story *Lost and Found* will inform the children's own story writing about a lost and found adventure.
- The children will create a fact file about an astronaut where they will write the questions that they would ask and the answers that they find from our work in history and through our other class texts.



Science:

- We will be learning about the different parts of our body, labelling them accordingly and linking the parts that are associated to our senses.
- The children will make observations based on their senses and will carry out a simple experiment, making predictions about what they think will happen.
- We will also be thinking about space and the solar system and the children will be asked to complete a week of moon watching for their homework.

Maths:

- Both year groups will be working on place value within 20 with year 1 learning how numbers between 10 and 20 are represented by tens and ones, an understanding that will be further strengthened for year 2 through reasoning and challenges which seek explanations of their answers.
- Year 1 will be introduced to a range of manipulatives to support their mathematical understanding.
- Both year groups will also work on addition and subtraction within 20, introducing year 1 to a variety of methods to do this with year 2 extending their knowledge to use a range of strategies to work efficiently.

English: Reading:

- Throughout this half term, we will explore a range of texts by Oliver Jeffers including *Here We Are*, *Lost and Found*, *How to Catch a Star* and *The Way Back Home*. This will enable the children to identify similarities and differences between his different stories.
- Our other class texts are *Neil Armstrong (Little People, Big Dreams)* by Maria Isabel Sanchez Vegara, *Beegu* by Alexis Deacon, *Man on the Moon* by Simon Bartram, *The Night the Stars Went Out* by Suz Hughes and *The Darkest Dark* by Chris Hadfield. We will also explore some different space themed poems.
- In phonics, year 1 will be revising phase 4 whilst also incorporating new learning for year 1 which includes adding the suffixes 'e' and 'es' to show plural nouns or as a third person singular marker of verbs; adding the suffixes 'ing' or 'ed' to verbs; using the suffixes 'er' and 'est' and adding the prefix 'un' to both verbs and adjectives. They will also learn to read contractions.
- Year 2 will be revising the spellings of words with alternative graphemes with the same sound and will revisit alternative pronunciations of known graphemes for reading.
- Year 1 will be introduced to VIPERS and the different skills of reading (vocabulary, inference, prediction, explanation, retrieval and sequence); skills which year 2 will further develop.

History:

- We will be learning about Neil Armstrong and how he was an American spaceman (explorer) who was the first person to walk on the moon.
- The children will learn about Helen Sharman who was the first British astronaut to travel into space and we will look at the work of Tim Peake and Chris Hadfield who have more recently worked on the space station.
- This will link with our work in English on the *Darkest Dark* by Chris Hadfield and how he was inspired to be an astronaut.

Geography:

- We will learn that the world is a planet represented by a globe and that the world is made up of land and sea.
- The children will use maps, including Google earth to locate Wimborne and we will consider how Wimborne looks on Google Earth compared to where our school is in Pamphill.
- We will look at the different human features in the town of Wimborne and then by going on a walk at Pamphill, we will be able to make informed comparisons about how Pamphill and Wimborne are different. We will look for human features around Pamphill and consider how these are the same and different to Wimborne.

Music:

- Our work in music will be inspired by Holst's orchestral suite The Planets where the children will identify when the mood of a piece changes and the difference between pulse and rhythm.
- They will explore creative ways in which their voice can be used and will sing with expression.
- Holst's work will be compared to the Star Wars theme tune by John Williams.



Art:

- We will be exploring the work of Kandinsky and how he used repeated patterns in his work.
- The children will create their own colour wheels to develop an understanding of how the primary colours can be used to create other colours.
- Kandinsky's work will inform the children's own creative masterpieces!

Computing:

- The children will describe some uses of computers and information technology and how it can be used in school.
- They will use letter, number and space keys to enter text and use back space to edit text.
- They will explain how to use the internet safely and responsibly and the importance of not sharing personal information online.

Autumn 1



Our Wonderful World

RE:

- As we learn about our wonderful world, our focus in RE will be on the Creation story.
- The children will recognise that the creation is part of the big story and know that Christians believe that God created the universe.
- They will retell the story of creation from Genesis 1:1-2 and recall what the creation story tells Christians about God and the creation of the world.
- We will recognise that humans should care for the world because it belongs to God and that we are responsible for looking after his creation. The children will understand the connection between Christian ideas of God as Creator and the importance for everyone (not just Christians) being grateful for what we have.

PE:

- PE will be on Tuesday and Fridays. Please can children wear the appropriate kit to school on these days.
- In our Tuesday lessons with Mrs Hurlestone, the focus will be on the fundamentals of physical exercise, giving the children the opportunity to practise moving confidently and safely whilst showing balance and control when travelling at different speeds. They will also explore which movements allow them to move the furthest and develop team work to support and encourage others.
- On a Friday, our lessons will focus on a variety of ball skills, learning how to throw and catch accurately and track a ball that is coming towards them.

PSHE:

- As a class, we will establish our class rules and learn why it is important for us to have rules.
- We will learn about the British value of democracy when voting and electing our school council member.
- We will remind ourselves of the importance of good hygiene to stop the spread of germs, focussing on hand washing after using the toilet and before eating.
- We will learn how good hygiene is important when we have coughs and sneezes too.