



Personal Social and Emotional Development

I will learn to...

- name and describe people who are familiar to me
- know when to take turns
- identify and express my own feelings
- be confident to try new activities and show independence
- how good manners, please, thank you
- give eye contact
- work and play cooperatively
- be able to wait for what I want
- know right from wrong

Physical Development

I will learn to...

- move safely, running, jumping, crawling, walking, hopping, skipping and climbing
- be honest, understand fair play, show confidence and perseverance
- negotiate space and obstacles safely
- demonstrate strength, balance and coordination when playing
- become increasingly independent in getting changed
- use developmental writing in my play
- use one handed tools e.g. scissors, paintbrush and cutlery
- hold a pencil effectively
- show accuracy and care when drawing
- use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- know that exercise is good for me
- know the importance of healthy eating

R.E. will learn to.....

- participate in assembly time through listening, singing and discussions
- know that God is a name and that Christians believe God made the world
- know I can be a creator too
- know how Christians say thank you to God
- consider what I am thankful for



Autumn 1 Marvellous Me and Magical Rhymes

Enrichment Opportunities

Nursery Rhyme Character
dressing up day and nursery
rhyme challenge
(Thursday 22nd October)

Communication & Language

I will learn to...

- understand how to listen carefully and why listening is important to learn new vocabulary
- develop social phrases
- engage in storytime
- learn rhymes, poems and songs
- think out loud to work things out

Prime Areas

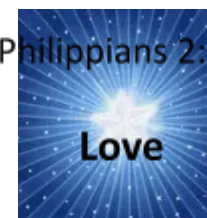


Pamphill Values

Shine like stars in the
sky as they hold onto
the word of life

Philippians 2:15

Love



Specific Areas

Literacy

I will learn to...

- recognise and write my own name
- write a label or phrase
- understand the title tells me something about the book
- identify parts of stories and words I do not understand and ask for clarification
- anticipate key events in stories
- infer character feelings
- read individual letters by saying the sounds for them
- have a good posture when sitting at a table or on the floor/ lying on the floor
- hold a pencil in tripod grip in preparation for fluent writing

Maths I will learn to...

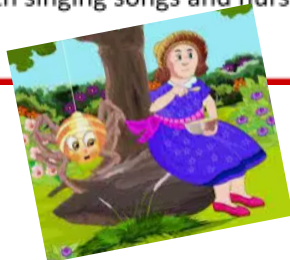
- use the classroom timetable
- match (same/identical/different)
- sort in different ways
- compare amounts using key language
- copy, continue and create simple repeating patterns
- explore size, mass and capacity
- explore, subitise and represent 1,2,3



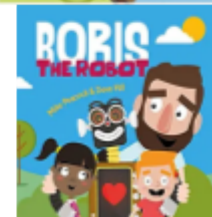
Expressive Arts and Design

I will learn to...

- make representations of what is seen
- explore, use and refine a variety of artistic effects
- work with others to develop creative ideas
- mix two colours to make another colour
- share creations explaining processes used
- use and explore materials tools and techniques
- make props for role play
- join in with singing songs and nursery rhymes



Key Texts



Understanding some ways that we can play our part and care for our bit of The World

Topic related language

Marvellous, unique, courage, appearance, feelings, family, rules, talent, manners, similar, different, weather, seasons, autumn, road, town, country, natural, manmade, past, present, The Green, school, hill, church, shadow, transparent, portrait, values

Understanding the world

I will learn to...

- understand what the past and present are
- know some jobs that people do
- know what family and friends are
- make observations about the changing weather and seasons
- know that Pamphill is a place and what it is like in this place
- explore the natural world around me during hands-on experiences
- explore shadows