

EYFS Learning Organiser Summer 1 Intrepid Explorers



Personal Social and Emotional Development I will learn to...

- know we need physical activity to be healthy
- know we need to brush our teeth to be healthy
- know we need to choose the right foods to be healthy
- know we need sleep and rest to be healthy
- see myself as a valuable individual
- build constructive and respectful relationships

Physical I will learn to..

- develop the overall body strength, coordination, balance and agility
- develop small motor skills to use a range of tools competently, safely and confidently
- combine different movements with ease and fluency
- develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- dress and undress independently beginning independence with small buttons
- develop my Zig zag cutting
- use tools to move harder objects



Prime Areas

Topic related language

Adventure, explore, map, intrepid, location, country, far away, near, journey, trip, climate, weather, voyage, hot, cold, equator, North Pole, South Pole, environment, similarities, differences, natural, man made, Artic, Antarctica, village, ocean, mountains, jungle, desert

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Communication & Language I will learn to...

- listen attentively
- articulate my ideas and thoughts in well-formed sentences
- use a series of sentences with conjunctions
- ask questions to find out more

R.E. I will learn to....

- understand how can we help others when they need it
- describe what makes a hero
- know who can help me
- know how Christians ask for help and where they might go
- learn some Christian stories about helping others
- understand that Christians believe God helps them
- know how the Church Community asks for God's Help
- understand who helps in the the Sikh Diwali story

Pamphill Values

Shine Like Stars as you hold
onto the word of life
Philippians 2:15

Our value this term is:
Service
(Serve one another in love)

Enrichment Opportunities
Junge Drama Workshop
(23rd April)

Teddy Bear's picnic
(24th April)

Bluebell Woods visit
(3rd May)

Explorers Walk
TBC

Literacy

I will learn to...

- demonstrate understanding of what has been read to me by retelling stories and narratives in my own words
- anticipate key events in stories
- ask questions
- say and write my own sentence with more description
- reread my own sentences
- include for common exception words in my writing
- know a capital letter follows a full stop
- know tomorrow is the future

Maths

I will learn to...

- count things that cannot be seen
- discuss and practise strategies for counting larger sets
- make or represent their own collections of larger amounts
- practise counting on from a given number
- identify a missing part of 5
- identify when 10 is shown using structured arrangements of objects
- explore ways in which 10 can be composed of 2 parts
- solve problems involving the composition of 10
- identify pairs of numbers that make 10
- identify whether numbers are before or after 5 on the number track
- describe and follow the rules for simple, linear track games

Understanding the world

I will learn to...

Geography

- explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps
- describe my immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps

Science

- know and describe some sounds and sights from locations
- know and describe what it may feel like in a place
- know some differences between the weather in the summer and winter
- record weather observations
- locate and describe places that are shady, damp and cold

Expressive Arts and Design

I will learn to...

- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- share my creations, explaining the processes I have used
- make use of props and materials when role playing characters in narratives and stories
- invent, adapt and recount narratives and stories with peers and their teachers
- perform songs, rhymes, poems and stories with others

Specific Areas

Key Texts

