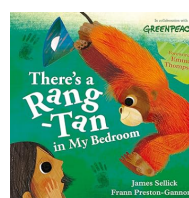
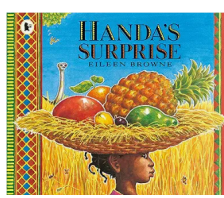
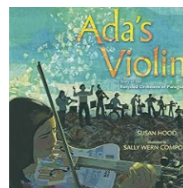
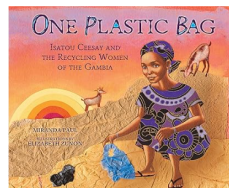


Foxes' Class: Summer Term I: Me and My Community.

English: Writing:

This half term the children will write a diary entry by Isatou Ceesay and they will also write a chronological report about Isatou Ceesay's life. Using the Michael Recycle story, the children will write a poem about looking after our world



English: Reading:

Our key texts for this half term will be *One Plastic Bag* by Miranda Paul and *Michael Recycle* by Ellie Bethel. We will enjoy sharing the texts *Mama Miti* Wangari Maathai and *The Trees of Kenya* by Donna Jo Napoli and Kadir Nelson, *Ada's Violin: The Story of the Recycled Orchestra of Paraguay* by Susan Hood, *There's a Rang-Tan in my Bedroom* by James Sellick and *Handa's Surprise* by Eileen Browne. We will also explore a range of non-fiction texts linked to animals and their habitats, the world around us and ways that we can look after our planet.

In phonics, Year 1 will have the opportunity to continually revise all the alternative graphemes for phonemes that they have learnt so far whilst also learning a variety of other alternative spellings for known phonemes. They will practice reading these and using them correctly in spellings. A range of new common exception words will also be introduced.

Year 2 will continue to develop their reading skills using the range of graphemes and spelling rules that are now familiar to them, whilst also looking at other prefixes and suffixes and how they change the meaning of the root word.

Maths:

Throughout this half term Year 1 will be continuing to develop their place value knowledge of numbers within 100 and will learn about multiplication and Year 2 children will continually revisit and revise their place value knowledge and further develop their fluency skills for formal addition and subtraction and their 2,3, 5 and 10 times tables. They will also be working on fractions, both of shapes and of numbers.

Science:

This half term, we will continue to observe seasonal changes in the world around us and will enjoy another nature walk in our local community to look for signs of summer.

We will continue the work started last half term when looking at amazing animals and will develop our understanding of how habitats provide food, water and shelter and the way that living things are suited to the habitat that they live in. We will link this to our knowledge of whether animals are carnivores, herbivores or omnivores and will think about food chains for both animals and plants. We will use our nature walk as an opportunity to identify plants and animals in a microhabitat as well as a larger habitat within our local community.

Our exploration of habitats and microhabitats will also enable us to think about how habitats are being damaged, the impact of this on our natural world and what we can do to protect them.

History

The children will learn about Isatou Ceesay as a person within living memory and will explore the work she did with the Recycling Women of the Gambia.

Linked to our local community, the children will also learn about another person within living memory, Tim Berners Lee who lived in Colehill and was the inventor of the World Wide Web.

Foxes' Class: Summer Term I: Me and My Community.

ICT:

This half term, the children will explore and understand the main keys on a computer/laptop. They will learn how to change the appearance of text on a computer, correctly use punctuation and how to use a variety of special characters. The children will write about the habitat that they will create with their shoe box, using the different skills learnt to also edit and review their work.

Art:

We will explore the work of Vincent Van Gogh, paying particular attention to his work *The Potato Eaters*, *Sunflowers* and *Starry Night*. The children will use these to identify light and dark and then experiment with how they can create this in their own work. The children will create their own Sunflowers picture and plant sunflower seeds.

DT:

The children will be designing and making a shoebox habitat for an animal of their choice. They will need to consider the shelter and food that the habitat will provide to their animal and will think about the materials that are needed to do this. The children will learn different folding techniques and will practise rolling paper into straw shapes to enable them to strengthen and support freestanding structures that they have created.

RE:

This half term, our focus question in RE is *Why is learning to do good deeds so important to Jewish people?* Through our lessons, the children will learn what *mitzvahs* or good deeds mean to Jewish people and how a tzedakah box is important to a Jewish family. Children will think about their own good deeds or one done to them and will learn the key parts of the story of Ruth and its significance to both Jewish and Christian people. The children will learn how looking after the world is important to Jewish people and link this to our own learning about how we can be kind to our planet.

Geography:

Through our work in geography we will be exploring our local community and developing our understanding of Wimborne as a town and Pamphill as a village. We will use aerial maps of our local area to identify fields, woods, factories and farms. The children will also develop an understanding of how where we live is very different to the Gambia, where Isatou Ceesay lives. We will think about how the landscape and weather are different. The children will draw a map of Pamphill when we go on our nature walk and will also create an imaginary map for the town in Michael Recycle, thinking about the symbols

PSHE:

The children will be thinking about all the things that make them amazing and recognise that being themselves is best. We will discuss how it is OK to ask for help and think about the people who can help us when we are sad, worried, angry or unsure. We will also be learning how to look after our teeth and the importance of developing good brushing habits.

PE:

PE will continue to be on a Monday and a Wednesday so the children should wear their kits to school on these days. Our focus will be on team building activities and how we can encourage others during our games. We will learn about good sportsmanship and the importance of rules for ensuring fair play. The children will begin practising for sport's day as well.

Music:

Through different pieces of music, the children will identify when the mood of a piece changes and develop their understanding of tempo, duration and pitch. They will also learn about the percussionist Evelyn Glennie, a deaf musician who hears through other parts of her body.

Foxes' Class: Summer Term 1: Me and My Community.