

Remarkable Rivers - Year 3/4 Summer 2 Parent Topic Leaflet



This half term, we will be learning about a new topic - **Remarkable Rivers!** We are going to explore different rivers around the world and compare their similarities and differences. We are going to create our very own river as a class and go and visit our local river. In our Geography lessons, we will learn about the different parts of a river, how water can erode the land and how this causes changes to the land over time. If you are able to, go visit your local river and see if you can spot different features and spot signs of erosion!

English	Summer term core texts: <i>Secrets of a Sun King</i> by Emma Carroll and <i>The Time Slip Scarab</i> by Pie Corbett Other texts: <i>A River</i> by Marc Martin
Spellings	Year 3 and 4 statutory words (eg. guide, possess); words that are plurals with possessive apostrophes; revision of prefixes and suffixes.
Class reader	<i>Secrets of a Sun King</i> by Emma Carroll
History	Continuing learning about Ancient Egyptians
Geography	We will be learning about Rivers . We will be learning about how water can erode the land and change the land's appearance over time. We will also be looking at how river floods can create fertile soil for plants and learn about the different parts of a river.
Art	Continuing with <i>Ancient Egyptian Art</i> including changing tone by adding grey, show the relative difference in size of objects, painting on papyrus in Ancient Egypt.
DT	We will be creating a light system prototype (either a lantern or a torch) for the National History Museum's next expedition linked to Ancient Egypt! We will need to create a working circuit to go inside and an eye catching outer design.
Music	We will be continuing our fantastic Ukulele playing with Mr Arthur from the Dorset

	Music Service.
Maths	Y3 and Y4: Fractions and Decimals, Time, Money, Shape, Statistics Times tables Y3: focus on x3,4,8 and Y4: focus on all up to 12x12
Science	<i>Continuing our exciting learning about Electricity!</i>
Computing	We will be learning about digital literacy and e-safety . We will be learning about how to be safe online, the difference between cyberbullying and bullying, understanding that spending too much time online can have negative impacts, and learning about why people copyright their work.
PE and Games	We will continue to be taking part in athletics in preparation for Sports Day! We will be learning how to develop stamina, speed and pace when long distance running, develop power and technique when throwing for distance and develop technique for jumping at distance. <u>Pamphill:</u> Team games - football, rounders, tennis and good sportsmanship. <u>Witchampton:</u> Maypole dancing . We will be learning how to work as a team to dance together and move together to the music.
RE	We will be learning about the nature of God through stories. We will explore 'The Prodigal Son', a parable from the Bible, which shows Christians that God is a forgiving God, and also 'The Night of Power' a story from Islam which teaches Muslims that there is only one God, Allah and that Allah reveals himself to his people and people can know Allah through the words of the Qu'ran (Islam's holy book)
French	Our topic in French this half term is 'Sports, School and Summer Holidays'. We will learn verbs including: <i>sauter, voler, nager, danser</i> . We will write simple phrases from memory using a writing frame and will listen and repeat modelled phrases using correct pronunciation in the context of sports and holidays.
PSHE	This term we will learn our new Heartsmart topic ' No way through isn't true '. We will be learning that there is a way through every situation, no matter how impossible it may seem. We will challenge ourselves by setting personal goals for our next school year in September.
Value focus	Truthfulness

Home Learning Ideas

Must Dos: Reading 3 times a week/ times tables practice - Y3: focus on x3,4,8 and Y4: focus on all times tables up to 12x/ weekly spellings.

Optional 'Extras':

Go to your local library and find out about rivers from around the world/ Create a quiz to test the class on their knowledge of rivers/ Go visit your local river/ Use an atlas or Google Maps to see where your local river flows into/ Create your own foil river at home.

Vocabulary

River	A flowing stream of water that leads to the sea, a lake or another river
Mouth	The place where a river enters another river, sea, ocean or lake
Source	The place where the river begins
Tributaries	A stream or river that flows into and joins a main river
Banks	These are the sides of a river that the water normally flows through
Erosion	This is the process where material is removed from one area and transported to another
River bed	This is the bottom of the river
Stream	A continuous body of surface water flowing within the bed and banks of a channel
River channel	The area a river flows in, with banks on each side