

Ancient Egyptians

Year 3/4 Summer 1 Parent Topic Leaflet



This half term, we will be learning about a new topic - **Ancient Egyptians**. Jump back in time as we are transported into Ancient Egypt! Let's explore inside the tomb of Tutankhamun and learn about the different Gods and Goddesses. Let's learn about the life and death of Pharaohs and how they were mummified by the Egyptians. Let's explore the different Egyptian inventions such as the pyramids, irrigation and the solar calendar!

<p>English</p>	<p>Summer term core texts: Secrets of a Sun King by Emma Carroll and The Time Slip Scarab by Pie Corbett Other chosen texts: Muti's Necklace: The Oldest Story in the World by Louise Hawes, The Sacrab's Secret by Nick Would, Meet the Ancient Egyptians by James Davies, Everything: Ancient Egypt by National Geographic Kids, There's a Pharaoh in our Bath by Jeremy Strong. Writing outcomes: Fiction (adventure story). Poetry: Rap</p>
<p>Spellings</p>	<p>These are the common exception spelling words we will be learning this term: quarter, weight, various, purpose, straight, describe, opposite, separate, length, possess (ion), medicine, mention (linked to 'tion'), question (linked to 'tion'), imagine.</p> <p>These are the spelling patterns we will be focusing on this half term:</p> <ul style="list-style-type: none"> ● Homophones ● Words spelled with c before i and e eg. circle ● Words containing sol, real eg. solve, realistic ● Words containing phon and sign eg. signature, microphone ● Words with prefixes: super, anti, auto ● Words with the prefix bi meaning two eg. bicycle
<p>Class reader</p>	<p>Secrets of a Sun King by Emma Carroll</p>

History	We will be learning about the Ancient Egyptians : about the society which meant growth of writing, medicines and buildings, how and who discovered Tutankhamun's tomb, how the Egyptians built the pyramids, the life and death of Pharaohs, why the Ancient Egyptians found their gods so important and about other Egyptian inventions.
Geography	<i>Next half term</i>
Art	We will be learning about sketching . We will be using different sketching techniques to draw objects linked to our topic of the Egyptians . We will be drawing using scale and perspective, and creating our own pharaoh artworks using our faces.
DT	Finish sewing from last half term. <i>Further focus next half term - please start collecting recycled materials such as Pringle tubes and boxes to make a lantern in Summer 2.</i>
Music	We will be learning how to play the ukulele with the Dorset Music Service for the Summer term.
Maths	Y3 and Y4 : Fractions and decimals Measurement: length, perimeter Times tables Y3 : focus on x3,4,8 and Y4 : focus on all times tables up to 12x12
Science	We are learning about electricity . We will be identifying things at home and school that run on <i>electricity</i> , identifying the following things in a circuit: <i>Cell, wire, bulb, switch, buzzer, lamp</i> . We will also learn a circuit with everything in a single loop is a <i>series</i> circuit and learn that most metals are good <i>conductors</i> . Name some insulators eg wood, plastic and learn an open switch stops the electricity and a closed switch lets it flow.
Computing	We will be learning about coding . We will be learning to write simple coding to create loops in a programme, modify an infinite loop in a given programme and design a game using repetition of loops. We will also design, create and evaluate an algorithm using an existing programme (scratch) that will engage and entertain a user and identify that different sequences can achieve the same output.
PE and Games	WIT: Gymnastics and Fresh Air Club PAM: Tennis and Athletics (Track)
RE	We will be learning about Judaism and exploring the question 'Why is the Torah such a joy for the Jewish community?' We will reflect on what brings us joy, find out about the importance of the Torah and its place in the synagogue.
French	Our topic in French this half term is Clothes (Les Vêtements). We will explore simple bilingual dictionaries, building word banks. We will learn to use the verbs 'to have (avoir) and 'to put' (mettre) in the context of clothes.
PSHE	This term we will learn our new Heartsmart topic ' Fake is a mistake '. We will be learning about having the courage to tell the truth and how friendships are built on trust and honesty. We will be learning that the words we use can affect others and ourselves. To know that we live in a democratic society.
Value focus	Service

Home Learning Ideas

Must Dos: Reading 3 times a week/ times tables practice - Y3: focus on x3,4,8 and Y4: focus on all times tables up to 12x/ weekly spellings.

Optional 'Extras':

Go to your local library and find out about the Ancient Egyptians/ Make a 3D model of an Ancient Egyptians pyramid/ Create a quiz to test the class on their knowledge of Ancient Egypt/ Design & make a piece of Egyptian jewellery/ Find out about the clothes worn by Ancient Egyptians. You could compare Ancient Egyptians clothing with modern dress/ Write a list of 5 questions you would like to ask a person who lived in Ancient Egyptian times. Could visit

Key vocabulary:

Ancient	Something from a very long time ago.
Civilisation	A human society with well-developed rules and government, often where technology and the arts are considered important.
Hieroglyphics	A system of writing that consists of pictures and symbols (hieroglyphs) instead of letters.
Irrigation	A system of canals or channels dug by the Egyptians to supply water to grow crops over a larger area than the water would naturally reach.
Pharaoh	A ruler of ancient Egypt.
Tomb	A sealed room where a person was placed after death.
Mummification	The method of embalming and treating a body after someone has died in order to preserve it.
Sarcophagus	A stone coffin which holds a mummy inside, which was often decorated with hieroglyphics or painted.
Canopic jar	A jar which contained the organs that were removed from the body in the process of mummification: the lungs, liver, intestines, and stomach.