

Boudicca's Revolt Year 3/4 Autumn 2 Parent Topic Leaflet



This half term, we will be learning about **Boudicca's revolt**. We will be discussing who Boudicca was and why she was an important figure in Roman history. We will be discussing what settlements are and how trade routes were used in Roman Britain compared to today. We will be partaking in a Roman day where we will taste test Roman food, bake Roman honey cakes and create coil pots made from clay. A local author Keith Hatton is coming in for a workshop based around his Roman themed book - *Seizing Caesar!*

English	Chosen texts: Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt • Boudicca by Claire Llewellyn • Weekly spellings and dictation.
Class reader	Revolt Against the Romans by Tony Bradman Professor Plunder's Time Machine - Seizing Caesar by Keith Hatton
History	We will gain an overview of the history of Roman Britain , including who Boudicca was and the impact she had on the Celts.
Geography	We will be learning about settlements and how these link to Roman Britain. We will be comparing Roman Britain with Britain today.
Art	We will be creating our own Roman coil pots, sketching out ideas using shading techniques and learning how to evaluate our work.
DT	We will prepare and cook a Roman dish using a range of cooking techniques.
Music	Understanding crescendo, decrescendo singing in a group or choir. Read and perform pitch notation; Copy short melodic phrases including those used in the pentatonic scale (eg C D E G A). Practising our Christmas Nativity
Maths (Maths No Problem)	Y3 and Y4: Addition and subtraction Multiplication and division Times tables Y3: focus on x3,4,8 and Y4: focus on x6,7
Science	We will be looking at light . We will be learning about the difference between light and dark, what are light sources and why do we get shadows.
Computing	We will be creating media (audio). We will be recording sound using a computer and learning to record and edit sound using a computer. We will also learn that audio recordings can be edited, import audio into a project and recognise that audio can be layered so that multiple sounds can be played at the same time.

PE and Games	We will take part in hockey to teach us about creating and using space with some success in game situations; striking a ball using varying techniques with increasing accuracy. Group games, perseverance, tactics, teamwork, making quicker decisions. We will also be taking part in a dance . We will be learning about body tensions, balance and how we can plan and perform a sequence.
RE	We will be learning about the Christian concept of the Trinity: God the father, the son and the Holy Spirit. We will explore Christian symbols and art that express people's understanding and beliefs about God.
French	We will explore how to describe people and animals. We will listen and repeat modelled phrases using correct pronunciation and begin to explore writing simple sentences.
PSHE	This term we will learn our new Heartsmart topic ' Don't forget to let the love in '. We will be learning how important, valued and loved we are.
Value focus	Trust

Home Learning Ideas

Must Dos: Reading 3 times a week, times tables practice - Y3: focus on x3,4,8 and Y4: focus on x6,7 and spellings

Optional 'Extras': Visit some of the Roman historical sites in the local area, such as Maiden castle or Dorchester. Visit the library or do some research online about the Romans and their impact on Britain. Could you create a Roman town using a sketch pad or on a computer?

Key vocabulary:

invader	A person who enters by force in order to conquer.
settler	A person who has migrated to an area and made a permanent home there.
settlement	A place where people live and sometimes work.
light	A type of energy that allows us to see the world around us.
darkness	The partial or total absence of light.
reflection	When heat, light or an image bounces off a surface or an object.
transparent	A material that allows light to pass through it so objects behind it can be seen.
translucent	A material that partially allows light to pass through it and objects behind are not fully visible.
opaque	A material that does not allow light to pass through it so objects behind cannot be seen.