



Personal Social and Emotional Development

I will learn to...

- show more confidence in social situations
- engage in play with 1 or more children
- select and use resources independently
- increasingly follow rules and understand why they are important
- understand how others might be feeling
- see myself as a valuable individual

Physical

I will learn to...

- revise and refine fundamental movement skills
- hop and stand on one leg holding a pose for a game of musical statues.
- develop core strength to achieve good posture when sitting at a table or sitting on the floor.
- use one handed tools and hold pencils correctly
- further develop the skills to manage the school day

Prime Areas

R.E.

I will learn to....

- name and talk about some of the people that they may have come across in their community
- begin to learn about different religious and cultural communities through books and stories
- take up opportunities to engage with religious and cultural communities
- learn about the communities that do not celebrate Christmas and find out about other celebrations
- visit a place of worship and consider its importance to members of the community
- understand why Christians perform nativity plays at Christmas
- know some ways that people celebrate

Communication & Language

I will learn to...

- understand how to listen carefully
- listen carefully for rhyming in songs/rhymes
- engage in non-fiction books
- articulate my ideas and thoughts
- develop social phrases
- listen to and talk about stories



Pamphill Values
Shine like stars in the sky

as you hold onto the word of life
Philippians 2:15
Courage to be honest

*Autumn 2
Let's Celebrate*



Enrichment Opportunities

Fire Brigade visit
(15th November)

Kipper's Birthday Party
(17th November)

Church Visit
(15th December)

Maths

I will learn to...

- represent, count and subitise upto 5 objects
- begin to understand one more and one less
- understand the composition of 1-5
- match numerals and quantities to number names
- investigate circles, triangles, squares and rectangles
- understand and use positional language

Specific Areas

Literacy

I will learn to...

- engage in conversations about stories and rhymes
- understand terms page, word, letter and line
- increase knowledge of single letter sounds
- develop blending and segmenting skills
- develop an effective pencil grip to assist with letter formation
- to write own name from memory
- identify and clarify words that I don't understand

Expressive Arts and Design

I will learn to...

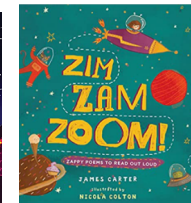
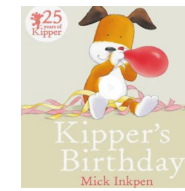
- explore colour mixing
- begin to use role play resources
- echo phrases in call and response songs
- work with others to develop creative ideas
- begin to experiment with tools.
- show awareness of colours, shapes, textures and smells
- make representations of what is seen
- join in with singing songs and nursery rhymes
- become aware of a steady beat and explore moving to a pulse
- begin to tap rhythms to match words
- begin to match pitch using songs

Understanding the world

I will learn to...

- observe natural processes light/ shadows and ice melting
- use basic chronology to recognise the things that happened before I was born
- notice and describe the weather and seasons
- explore non-fiction texts and maps of real and imaginary places

Key Texts



Understanding some ways that we can play our part and care for our bit of The World

Topic related language

Guy Fawkes, Houses of Parliament, Gunpowder, plot, cellar, bonfire, religion, celebrate, celebration, Hanukkah, festival, Jews, Judaism, chanukah, menorah, drierdel, candles, synagogue, Hinduism, Hindus, Diwali, diva, India, light, dark, Festival of light, Jesus, King, manger, St Nicholas, nativity, God, Christians, Mary

