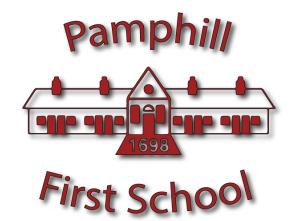
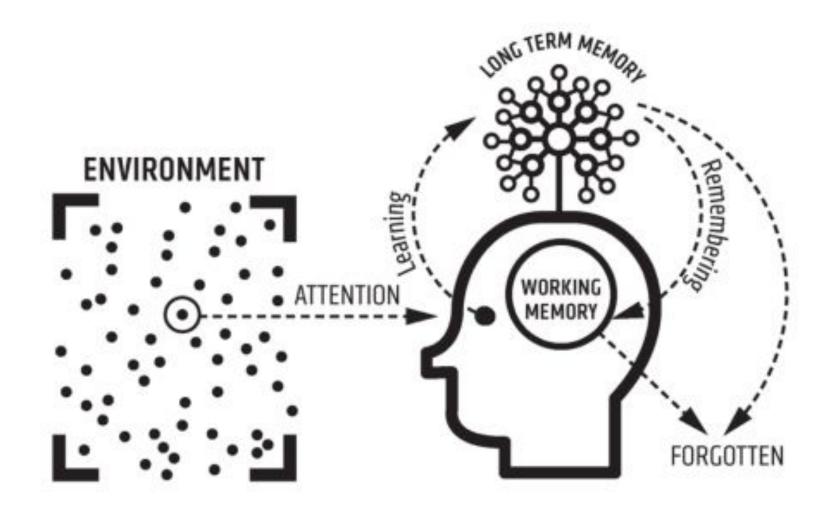
Cognitive Load and Learning Theory





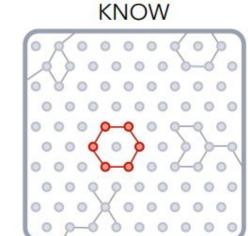




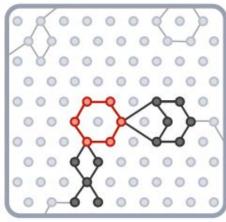


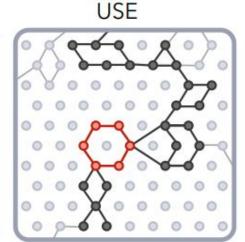


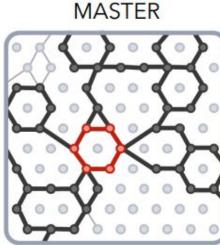




UNDERSTAND







- ✓ Reduce distractions
- ✓ Focus attention (CLT)
- ✓ Introduce separately

BUILDING BLOCKS

- ✓ Explanation, Examples
- ✓ Models, Analogies
- ✓ Images and illustrations

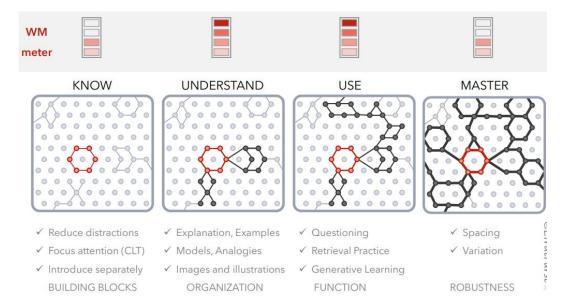
ORGANIZATION

- ✓ Questioning
- ✓ Retrieval Practice
- ✓ Generative Learning FUNCTION

- ✓ Spacing
- ✓ Variation

ROBUSTNESS

A Reading Example



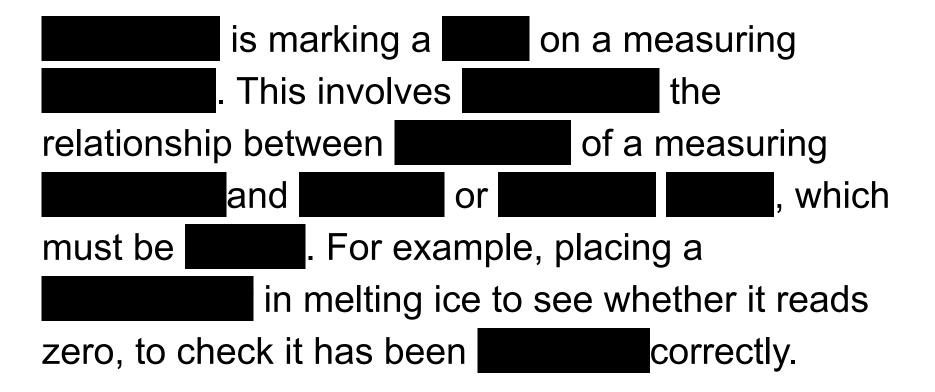
- a
- cap, man, bat
- The man is wearing a cap.
- The man is wearing a cap low to cover his face.
- The man is wearing a cap low to cover his face.

Quick Challenge!

What is the percentage of words a reader should know in a text to ensure reading comprehension?

50%	55%	60%	65%	70%
75%	80%	85%	90%	95%

75% of words understood...



is marking a scale on a measuring instrument. This involves establishing the relationship between indications of a measuring instrument and standard or reference values, which must be applied. For example, placing a thermometer in melting ice to see whether it reads zero, to check it has been correctly.

Calibration is marking a scale on a measuring instrument. This involves establishing the relationship between indications of a measuring instrument and standard or reference values, which must be applied. For example, placing a thermometer in melting ice to see whether it reads zero, to check it has been calibrated correctly.